



MEMORANDUM

Date: 04 January 2011
To: Board of Trustees
From: Tim Monds, Superintendent
Originator: Emilie Keane, Acting Associate Superintendent
Subject: **PARKLAND SCHOOL DIVISION – SETTING THE DIRECTION UPDATE**

Recommendation

That the Board of Trustees receives as information the PSD - Setting the Direction Update as presented at the Regular Meeting of 04 January, 2011.

Background

As part of the provincial “*Setting the Direction*” initiative to design an inclusive education system, Parkland School Division is reviewing and beginning the work of aligning its education model for delivering supports and services to students with diverse learning needs to the provincial direction of “inclusion” set by the Minister of Education.

The process will include:

1. Developing a deeper understanding of what “inclusion” means in theory and in practice
2. Reviewing the division’s current vision, philosophy, pedagogy, practice and organization for learning for programming for students with diverse learning needs
3. Aligning the division’s pedagogy and practice with the direction set by the Minister of Education

Parkland School Division has developed a leadership team of school-based administrators and central office leaders to pursue this work. As part of this process, the *Setting the PSD Direction Leadership Team* will explore the research related to inclusion and effective instructional practices recommended to support students with diverse learning needs.

Administration would be pleased to respond to any questions.

EM:bms