



MEMORANDUM

Date: 01 March 2011
To: Board of Trustees
From: Tim Monds, Superintendent
Subject: **System Review Report**

Recommendation

That the Board of Trustees receives as information the System Review Report as presented at the Regular Meeting of 01 March, 2011.

Background:

Parkland School Division Board of Trustees has undertaken a System Review. The System Review has presented information with regard to enrollment pressures and current attendance boundaries. Through community engagement, (three open houses), one hundred and seventy-six stakeholders responded. Attached are key messages being shared through the Board Chair's message as well as being posted on the System Review page on Parkland School Division's Public Website.

The Board of Trustees, with Senior Administration and Managers, will share updated information, themes and solutions for addressing immediate space issues as well as long term solutions at a second round of Open Houses:

- Monday, March 7, 2011 – Memorial Composite High School – 7:00-8:30 pm
- Tuesday, March 8, 2011 – Greystone Centennial Middle School – 7:00-8:30 pm
- Tuesday, March 22, 2011 – Seba Beach School – 7:00-8:30 pm

Stakeholders will be invited to respond to potential solutions.

Administration would be pleased to answer questions



System Review

23 February 2011

The Board of Trustees appreciates the level of involvement of parents and community in Phase I of the System Review.

To date the Board has received 80 follow-up comments.

Four predominant themes surfaced in the comments. These general themes are:

- Keep families together by “grandfathering” students
- Create co-terminus boundaries
- Rural students to rural schools and urban students to urban schools
- Transportation

Trustees have read and discussed the stakeholder feedback and will consider all comments as they discuss solutions.

The Board of Trustees will address the most urgent priorities first. They will take the steps necessary to manage change over time.

Trustees have four tools available to them as they respond to changing demographics and space issues:

- Continue to restrict cross-boundary students
- Optimize available space to create more classrooms (i.e. use music rooms, move walls, etc.)
- Add core portables where possible dependant on Provincial funding
- Change attendance boundaries

Phase II of the System Review will include Public Information Open Houses during the first part of March. Participants will have an opportunity to provide feedback on the Trustees’ plans. Comments and suggestions will be received from comment sheets at the Open Houses, via email or fax.

The Board of Trustees remains committed to the students of Parkland School Division. They will continue to deal with space issues while advocating for the new school applied for within the Capital Plan. Updates on the System Review will continue to be posted on Parkland School Division’s website.