



Excellence in Education

MEMORANDUM

Date: 05 April 2011

To: Board of Trustees

From: Tim Monds, Superintendent

Originator: Claire Jonsson, Associate Superintendent-Business & Finance

Subject: **ATTENDANCE BOUNDARIES:
GRANDFATHERING STUDENTS**

Recommendation

That the Board of Trustees approve Grandfathering of students as per the following definition as presented at the Regular Meeting of 05 April 2011.

- a) A student currently registered in Parkland School Division, who is impacted by a Division boundary change, may remain at the school.
- b) Younger siblings of the student currently registered in Parkland School Division, who are impacted by a Division boundary change, may remain at the school, providing that the older sibling(s) will be attending that school during the year which the younger sibling is registered to attend.
- c) If the student and younger siblings move residence to an address outside of the school attendance area, grandfathering does not apply.

Background

Public feedback from Phase One of the System Review, Public Information Open Houses supported keeping families together by enabling “grandfathering” with any boundary changes, where “grandfathering” is defined as follows:

“a student, and younger siblings, who have been impacted by a Division boundary change, may remain at the school, providing that the older sibling(s) will be attending during the year which the younger sibling is registered to attend. If the student and younger siblings move residence to an address outside of the school attendance area, grandfathering does not apply. Parents have the opportunity to request cross-boundary registration where resources are available”.

Feedback from Phase Two of the System Review, Public Information Open Houses supported Parkland School Division’s proposal to keep families together and enable “grandfathering” for students affected with any boundary changes.

CJ:jlf

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