



# Muir Lake School 2011 – 2014 Education Planning 2010/11 Annual Educational Results Report



Parkland School Division No. 70  
Excellence in Education

Updated October 2011

**TABLE OF CONTENTS**

---

School Foundation Statements.....3

School Profile.....4

Trends & Issues.....5

Priorities.....6

Overview of Achievements.....7

Goal One - Outcomes, Performance Measures,  
Targets & Strategies..... 8-10

Goal Two - Outcomes, Performance Measures,  
Targets & Strategies..... 11-13

Goal Three - Outcomes, Performance Measures,  
Targets & Strategies .....14

Meeting the Needs of Diverse Learners.....15

Professional Development Plans.....16

A.I.S.I. ....17

Future Challenges .....18

Budget .....19

School Satisfaction Survey Results ..... 20-21

Results for School-based Performance Measures ..... 22-23

Accountability Pillar Summary.....24

School Education Plan Approval Form .....25

---

## School Foundation

---

### **Motto**

Our motto, "Every child learns, every child succeeds" ensures our staff maintains a high focus on each student's needs and successes.

### **Vision**

Our vision for our school is a safe environment where:

- Individuals are supported to reach their optimal level of academic achievement
- Social responsibility is promoted
- Effective teaching techniques and technologies are used
- Parents, students, school staff, and community will work together cooperatively

### **Mission Statement**

To provide a safe and caring environment achieving individual social, emotional and academic learning success.

### **Belief Statements**

We believe:

- Our students are individuals, each is unique physically, socially, academically, emotionally
- Our students are accountable for their behaviors
- Our students are honest
- Our students are respectful
- Our students will strive to be their best
- We can all learn and teach
- We all learn at different rates
- Communication is important with parents, students and teachers
- Active Listening is important (seek first to understand... then be understood)
- Our school environments should be a place of respect and caring

### **Principle Statements**

Therefore we:

- Will set high academic standards.
- We will provide students with opportunities to participate in curricular, co-curricular and extra-curricular athletic activities.
- We as a staff are committed to lifelong learning and sharing our learning with our school community.
- We will develop positive relationships with students, parents and colleagues.
- We will promote and model responsible local and global citizenship.
- We will provide meaningful and high quality learning activities appropriately differentiated to meet individual learning styles and needs.
- We will establish reasonable behavioral expectations and apply them in a fair and just manner.

---

## School Profile

---

**School Name:** Muir Lake School

**Principal:** Mrs. Karen Stride-Goudie

**E-mail:** [kstridegoudie@psd70.ab.ca](mailto:kstridegoudie@psd70.ab.ca)

**Assistant Principal:** Mr. Travis McNaughton

**E-mail:** [tmcnaughton@psd70.ab.ca](mailto:tmcnaughton@psd70.ab.ca)

**School Address:** 53422 SH 779, Mail Bag 500, Stony Plain, AB T7Z 1Y5

**Phone:** 780-963-3535

**Fax:** 780-963-3536

**Website Address:** <http://www.psd70.ab.ca/schools/MuirLake/Pages/Default.aspx>

Student Population: 403

No. of teachers: 25

No. of support staff: 14

Grades Served: ECS-Grade 9

### Unique features of our school include...

- Active, involved School Council
- Muir Lake Community School Foundation
- Strong parent involvement in many different settings
- Technology emphasis
- Focused academic learning environment
- Diverse complementary course program – in grades 6-9
- A 200 meter rubberized running track
- A top notch playground
- Middle years sports teams in volleyball, basketball, cheer team and badminton
- Playground and Grounds Development plan for the future (responsive to community needs)
- Support staff involved in whole school projects
- Music program K -7
- The Leader In Me

### Quotes from Parent Advocates

*"I'm very happy my children attend MLS because of the caring and supportive staff."* (Grade 5 parent)

*"My belief is that the entire school staff works to create opportunities for our children to become leaders."*  
(Grade 8 parent)

### How we define success for our students

We define success in more than a single way. Success to us is when we see both student progress and academic excellence in our testing scores. We also see success when we see students strive to be the best they can be as individuals, whether this is in academics, leadership situations or on teams. (Parent council and staff)

### What we are most proud of at our school

We are most proud of our students who go out of their way to be good citizens and ambassadors for our school. We are also proud of the responsive learning community we create and support, as parents and staff.

### What makes our school "great" and how do we know

Our school is "great" and we know because of all the positive comments parents, students and community members make on an everyday basis. Results in the satisfaction survey reinforce these observations. Scoring above provincial norms on Provincial Achievement Tests is contributing evidence that our students are achieving academic excellence.

---

## Trends and Issues

---

### EMERGING TRENDS AND ISSUES

Trends and issues help schools identify opportunities and challenges that may impact planning, budgeting, providing programs and achieving results. A trend shows a direction of data over time, e.g. enrolment growth. An issue is a condition that may affect the school's ability to fulfill its mandate or to achieve its goal.

1. Career Planning for Middle Year students. How do we make sure that students and parents see results from the work we continue to do in this area?
2. Implementing strategies to meet diverse learning needs. How will the way we serve special needs children change as the province continues to change the expectations and the funding? How do we access specialized services in a timely manner?
3. Maintaining high percentage of students achieving acceptable standards in the core subjects while we push the envelope in order to raise the number of students hitting the excellence standard in Provincial Achievement Tests.
4. Promoting sound citizenship ideals and conduct (ECS – 9). Our results on our Accountability Pillar survey are sound in this area; however, this is an area that we as a school could continue to grow. It is the staffs' hope that we can continue to cultivate a culture where every member of the school community contributes positively as proactive citizens.

---

## Priorities

---

Parkland School Division has three priorities for the 2011 – 2014 Three Year Education Plan.

1. **Developmentally responsive curriculum and assessment.**
2. **Citizenship and Social Responsibility.**
3. **Strategic Planning.**

### Comprehensive Reporting

- Muir Lake has been part of the comprehensive reporting initiative since its beginning.
- Our early years' teachers have participated in this for the past few years. Grades one and two teachers were quick to use effective assessment and evaluation practices to collect the necessary data on the students' progress and competencies. They were able to collaborate as grade teaching partners in both the building of assessment tools as well as reporting the information in clear positive ways to their parents. They then shared their findings with our staff to assist in the implementation process for the grade three classes.
- The middle years' staff eliminated percentages and utilized letter grades as they were shifting the student and parent culture of reliance on percentages. We are now ready to move into the new report card this year with neither percentages nor letter grades.
- Teachers will attend PD sessions on implementation of the new report card
- Student led conferences are planned for this year in the early years and the middle years will begin to explore them for implementation.
- Use of student portfolios

### The Leader In Me

- The entire school has adopted *The Leader in Me* initiative as our way to provide all students with a pathway to leadership and sound citizenship practices. Most school staff has been trained in the *7 Habits of Highly Effective People* and new staff will be trained this year. In late January all staff was trained in *The Leader In Me* program, with a team of 7 people further trained as a Light House Team. A three year plan was built by the team, shared with the staff and agreed upon. 2011/2012 will be year one in our implementation plan. The goal is to prepare students to be competent and responsible citizens throughout their lives.
- *The Leader in Me* is a program which will change the atmosphere of the school and the classrooms. It requires our staff to be actively role modeling at all times. This combined with the AISI critical thinking focus will encourage and create an atmosphere in which students will learn to reflect and create goals as we provide them with the tools to achieve those goals.

### Collaborate, Create, Learn

- The staff at Muir Lake will continue to work collaboratively with each other, parents and their peers throughout Parkland School Division. The great work of the individuals and teams within the Muir Lake School will align with the work of the Parkland School Division.
- AISI Lead Teachers
- PSD 70 Blogfolio and Google App initiative
- Learning Leader Initiative

---

## Overview of Achievements

---

### **Provincial Achievement Testing (PAT) Results**

The Provincial Achievement Test results for Muir Lake School have historically been very good, with the vast majority of students meeting either the Acceptable Standard or Standard of Excellence. The teaching staff has worked together to analyze the PAT results to determine whether there are trends that would indicate areas of the curriculum that need to be emphasized. Every year adjustments are made by the teachers on the basis of the students' performance as they continue to strive towards enduring success for students.

**Students at Muir Lake have continued the trend of success by:**

- **Exceeding the Provincial Standard of Excellence in the following subjects:**
  - Grade 3, 6, and 9 Language Arts
  - Grade 6 and 9 Math
  - Grade 6 Social Studies
  - Grade 6 Science
- **Exceeding the Provincial Acceptable Standard in the following subjects:**
  - Grade 3, 6, and 9 Language Arts
  - Grade 3, 6, and 9 Math
  - Grade 6 and 9 Social Studies
  - Grade 6 and 9 Science
- Participation rates in Grade Three, Six and Nine Provincial Achievement Tests exceeded the participation rates of the province.

### **Meeting Diverse Learner Needs**

The diverse needs of all students were identified and considered by the teaching staff in the development of programs to meet their specific needs.

- 94% of students met or exceeded all the identified goals on their IPPs.
- Use of technology to support student learning and demonstration of their understanding of key concepts
- Teachers worked in collaboration with their teaching partners and with parents to build effective IPPs
- Students with diverse learning needs were provided some one-on-one time as well as small group time whenever deemed necessary.

### **Parkland Satisfaction Survey**

Parkland Satisfaction Survey results indicate that there is a high level of satisfaction among staff, students and parents involved with Muir Lake School.

- 100% of our parents and staff were satisfied with how we inform parents about the progress and achievement of their students
- 97% of our parents feel our school is characterized by dignity, respect and caring
- 98% of our students in grades 3 and 6 feel our school is characterized by dignity, respect and caring
- 90% of our students in grade 9 feel our school is characterized by dignity, respect and caring
- 97% of our parents feel that we use technology to enhance learning
- 95% of our students in grades 2, 5, and 8 feel that we use technology to enhance learning
- 93% of our students in grade 9 feel that we use technology to enhance learning
- 97% of our parents feel that our students are being prepared to be good citizens
- 98% of our students at grades 3 and 6 feel that our students are being prepared to be good citizens
- 100% of our students at grades 3 and 6 know how they should behave
- 98% of our students at grade 9 know how they should behave

**Goal One: Success for Every Student**

*Outcome: Students demonstrate proficiency in literacy and numeracy.*

Performance Measure	Current Result	Previous 3-yr Avg.	Targets		
			2011/2012	2012/2013	2013/2014
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.**	87.9	87.0	89	91	93
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	21.8	24.9	26	28	30

**Provincial Achievement Tests (PAT) Results Course by Course Summary by Students Enrolled**

			2007	2008	2009	2010	2011	
Grade 3	English Language Arts 3	Students Enrolled	49	57	60	54	34	
		Acceptable Standard (%)	95.9	91.2	83.3	90.7	97.1	
		Standard of Excellence (%)	44.9	33.3	13.3	22.2	23.5	
	Mathematics 3	Students Enrolled	49	57	60	54	34	
		Acceptable Standard (%)	93.9	91.2	85.0	81.5	90.9	
		Standard of Excellence (%)	49.0	45.6	23.3	22.2	24.2	
Grade 6	English Language Arts 6	Students Enrolled	59	76	38	48	50	
		Acceptable Standard (%)	88.1	90.8	100.0	87.5	98	
		Standard of Excellence (%)	16.9	19.7	21.1	31.3	28	
	Mathematics 6	Students Enrolled	59	76	38	48	50	
		Acceptable Standard (%)	86.4	84.2	92.1	85.4	91.8	
		Standard of Excellence (%)	18.6	15.8	15.8	20.8	22.4	
	Science 6	Students Enrolled	59	76	38	48	50	
		Acceptable Standard (%)	84.7	89.5	94.7	89.6	94	
		Standard of Excellence (%)	37.3	30.3	52.6	52.1	42	
	Social Studies 6	Students Enrolled	na	na	na	48	50	
		Acceptable Standard (%)	na	na	na	85.4	94	
		Standard of Excellence (%)	na	na	na	25.0	28	
	Grade 9	English Language Arts 9	Students Enrolled	59	63	52	58	66
			Acceptable Standard (%)	96.6	88.9	92.3	98.6	95.3
			Standard of Excellence (%)	13.6	17.5	9.6	8.6	20.3
Mathematics 9		Students Enrolled	59	63	52	58	66	
		Acceptable Standard (%)	81.4	73.0	75.0	81.0	89.2	
		Standard of Excellence (%)	18.6	34.9	26.9	27.6	21.5	
Science 9		Students Enrolled	59	63	52	58	66	
		Acceptable Standard (%)	78.0	77.8	88.5	89.7	92.3	
		Standard of Excellence (%)	5.1	25.4	19.2	20.7	18.5	
Social Studies 9		Students Enrolled	Na	Na	Na	58	66	
		Acceptable Standard (%)	Na	Na	Na	91.4	83.1	
		Standard of Excellence (%)	Na	Na	Na	19.0	18.5	

**Comments on Results:**

Muir Lake has traditionally, consistently maintained very strong results at the acceptable level on the Provincial Achievement Tests and this year is no exception. In every subject and grade level there was an increase in the percentage of students achieving the acceptable standard. In addition, the percentage of students achieving the standard of excellence increased in 5 of the 10 categories. In particular, Language Arts 9 increased the percentage of students achieving the standard of excellence from 8.6% to 20.3%. In 4 of the remaining exams that showed a decrease in the students achieving at the standard of excellence the decrease percentage was minimal.

**Strategies:**

We will continue to focus on finding ways to keep the bar high at the excellence level. We hope to do this through more project based learning, critical thinking, and instructional practices that increase student engagement. We also believe that by incorporating student led conferences, our students will have a better understanding of their own learning and be able to increase their success in the classroom.

*Outcome: Students are prepared for the 21<sup>st</sup> century.*

Performance Measure	Current Result	Previous 3-yr Avg.	Targets		
			2011/2012	2012/2013	2013/2014
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	82	83.9	85	87	89
Percentages of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.	77.8	73.4	75	77	79

**Measure History**

Overall teacher, parent and student agreement that students model the characteristics of active citizenship.

	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
Overall	35	81.4	141	74.7	182	82.8	144	86.9	127	82.0
Parent	27	81.5	27	65.2	40	75.1	33	87.2	23	76.5
Student	8	81.3	105	70.2	16	82.6	90	77.3	86	78.3
Teacher	1	*	9	88.6	26	90.8	21	96.1	18	91.1

Overall teacher and parent agreement that students are taught attitudes and behaviors that will make them successful at work when they finish school.

	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
Overall	25	52.0	36	74.1	64	69.9	53	72.5	39	77.8
Parent	25	52.0	7	59.3	38	55.3	32	59.4	21	66.7
Teacher	1	*	9	88.9	26	84.6	21	85.7	18	88.9

**Comments on Results:**

At Muir Lake School our goal is to have students modeling the characteristics of active citizenship. The results show a decrease in parent and teacher satisfaction from the previous year while the students surveyed showed a slight increase. In student preparation for the workplace there was an increase in parent and teacher satisfaction.

**Strategies:**

We believe through *The Leader In Me* initiative, our students will be able to grow as 21st century learners and they will be presented with more opportunities to be positive, active leaders and role models within our school and community.

**Goal Two: Transformed Education Through Collaboration**

*Outcome: Students have access to programming and supports to enable their learning.*

Performance Measure	Current Result	Previous 3-yr Avg.	Targets (see note)		
			2011/2012	2012/2013	2013/2014
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	92.0	90.5	93	94	95
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	84.6	83.3	84	86	88
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	88.6	89.6	90	92	94

Measure History										
Overall teacher, parent and student satisfaction with the overall quality of basic education.										
	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
Overall	35	93.7	141	90.2	182	90.0	144	89.7	127	92.0
Parent	27	87.4	27	84.4	40	83.0	33	80.1	23	89.1
Student	8	100.0	105	88.1	116	92.7	90	91.3	86	89.7
Teacher	1	*	9	98.1	26	94.2	21	97.6	18	97.2

Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.										
	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
Overall	27	82.5	96	82.0	134	82.2	85	83.1	84	84.6
Parent	27	82.5	27	81.3	40	75.1	33	78.5	23	83.0
Student	n/a	n/a	60	74.5	68	84.5	31	80.9	43	80.7
Teacher	1	*	9	90.3	26	89.8	21	89.8	18	90.2

Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.

	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
Overall	27	82.5	96	82.0	134	82.2	85	83.1	84	84.6
Parent	27	82.5	27	81.3	40	75.1	33	78.5	23	83.0
Student	n/a	n/a	60	74.5	68	84.5	31	80.9	43	80.7
Teacher	1	*	9	90.3	26	89.8	21	89.8	18	90.2

**Comments on Results:**

Overall students, parents and teachers are satisfied with the quality of education and programming at Muir Lake School. Parents showed a significant increase in their satisfaction over the previous year. Although results showed an increase in parent satisfaction that Muir Lake is a safe and caring school, there is still room for growth in this area according to the results of parents and students surveyed.

**Strategies:**

Muir Lake has consistently focused on our students having every opportunity to experience success at their level. The staff has demonstrated their commitment to giving students the opportunity to demonstrate their learning in a variety of ways. Staff will continue to collaborate on building both teaching and assessment tools. They will strive to use technologies in new and motivating ways to help students improve and continue to find success. Comprehensive reporting will further enhance student achievement. The implementation of *The Leader In Me* initiative will continue to develop Muir Lake as a safe and caring school.

**Goal Two: Transformed Education Through Collaboration**

*Outcome: The education system demonstrates openness to new and innovative ideas, leadership and collaboration.*

Performance Measure	Current Result	Previous 3-yr Avg.	Targets (see note)		
			2011/2012	2012/2013	2013/2014
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	83.1	79.3	83	85	87
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	86.5	85.5	88	90	92

Measure History										
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.										
	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
Overall	27	69.4	36	85.5	65	77.0	54	77.8	41	83.1
Parent	27	69.4	27	71.6	39	70.3	33	62.3	23	72.8
Teacher	1	*	6	100.0	26	83.7	21	93.3	18	93.3
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.										
	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
Overall	35	80.8	140	75.6	180	84.5	142	85.5	127	86.5
Parent	27	74.1	27	74.1	38	81.6	32	75.0	23	78.3
Student	8	87.5	104	75.0	116	91.3	90	91.6	86	92.3
Teacher	1	*	9	77.8	26	80.8	20	90.0	18	88.9

**Comments on Results:**

There was a significant increase in parent satisfaction with their involvement in decisions regarding their children's education. Our students, parents, and staff all recognize the efforts of our PSD schools as we strive to improve each year.

**Strategies:**

We will continue to provide feedback and opportunities to communicate the successes and cross jurisdictional endeavors to all of our stakeholders. This will be done through our school website, our Facebook page, our newsletter and our excellent relationship with our school council.

**Goal Three: Success For First Nation, Métis, and Inuit (FNMI) Students**

*Outcome: FNMI students are engaged in learning.*

Performance Measure	Current Result	Previous 3-yr Avg.	Targets (see note)		
			2011/2012	2012/2013	2013/2014
Drop Out Rate - annual dropout rate of self-identified FNMI students aged 14 to 18					
High School Completion Rate - percentages of self-identified FNMI students who completed high school within three years of entering Grade 10.					
Overall percentage of self-identified FNMI students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.					
Overall percentage of self-identified FNMI students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.					
Overall percentage of self-identified FNMI students who achieved the acceptable standard on diploma examinations.					
Overall percentage of self-identified FNMI students who achieved the standard of excellence on diploma examinations.					
Percentage of self-identified FNMI students writing four or more diploma exams within three years of entering Grade 10.					
High school to post-secondary transition rate of self-identified FNMI students within six years of entering Grade 10.					
Percentage of Grade 12 self-identified FNMI students eligible for a Rutherford Scholarship.					

**Comments on Results:**

Our ratio of FNMI students is very low, therefore, is unreported.

**Strategies:**

---

## **Meeting the Needs of Diverse Learners**

---

### **Meeting the Needs of Students Identified with Special Needs**

Muir Lake Staff are committed to student success and work with parents, students and each other to ensure that students are achieving goals and developing an understanding of their individual learning styles. The teaching and support staff understand that students learn in many different ways and utilize differentiated instruction to ensure that teaching practices encompass all learning styles. While there are a variety of different supports that are available for students to access some of the key ones include:

- Individualized programs focused on meeting the needs of diverse learners
- Behavioral Support through various internal and external agencies such as Connections Council, Children’s Mental Health, on site assessments, and TLC
- Use of Balanced Literacy to increase literacy proficiency
- Use of Assistive Technology to support student learning
- Access to one on one or small group instruction where needed to develop understandings of key concepts
- Access to CLICK support for ECS students

### **Successes with Programming and IPP Students**

Students at Muir Lake School have demonstrated outstanding growth in meeting their Individual Program Plan goals. A key focus of programming for students with special needs is teaching individual students to self advocate for things that they need in order to learn effectively. In order for them to do this they must first understand how they best learn and then be able to accurately communicate these needs to others in a way that makes sense. Some of the key areas of success achieved by learners with diverse needs are:

- 100% of students met at least 80% of their goals
- 94% of students met or exceeded all the identified goals on their IPPs
- Differentiated Instruction is being used with more frequency in classrooms from Kindergarten to Grade 9
- Use of comprehensive reporting model to show what students know and can do is being used throughout the early years and will be used in the middle years this year
- Use of student led conferences is being explored for this year in order to highlight strengths of the individual learner

### **Considerations for Future Planning**

The new learning coach training will effectively aid our schools in programming for our students with diverse learning needs. At Muir Lake we are confident that the expertise of the two learning coaches will be transferred to the rest of the staff through collaboration and professional development.

---

**Professional Development Plans**

---

**Comprehensive Reporting**

- Teachers will attend PD sessions on implementation of the new report card
- Staff PD days
- Student led conferences
- Use of student portfolios/data notebooks/E-portfolios

**The Leader In Me**

- Most school staff has been trained in the *7 Habits of Highly Effective People* and new staff will be trained this year.
- In late January all staff was trained in *The Leader In Me* program, with a team of 7 people further trained as a Light House Team.
- A three year plan was built by the Lighthouse team, and will be implemented by the staff beginning 2011/2012
- Seven staff members to visit another school this year that has joined *The Leader in Me*
- Work collaboratively with other PSD schools who are implementing *The Leader In Me*

**Collaborate, Create, Learn**

- The staff in Muir Lake will continue to work collaboratively with each other, parents and their peers throughout Parkland School Division. The great work of the individuals and teams within the Muir Lake School will align with the work of the Parkland School Division
- AISI Lead Teachers (Critical Thinking)
- PSD 70 Blogfolio and Google App initiative
- Learning Leader Initiative
- Learning Coaches (Inclusive Education)

**A.I.S.I.**

---

**2011-2012 Muir Lake School**

1. AISI Cycle 5 2010-2011 – Challenging Students to Think Critically
2. To improve student achievement and engagement in grades K-12 through the promotion of critical thinking.
3. In our school, we have two Lead Teachers that attended PSD cohort sessions and facilitated sharing of information to the rest of the staff. All staff will participate in critical thinking challenges throughout the year including teachers, administration, and support staff.
4. It seems that the staff members at Muir Lake are becoming quite comfortable with developing criteria, using the vocabulary and working through challenges themselves and with students. The parents are also excited with the project and happy with the results that they are seeing at home.
5. In order to get the staff involved in doing critical challenges with the students, we would introduce a challenge to the staff, have them do it, then offer a modified version to have them complete with the students. We felt this worked well because it piqued interest, while modeling the procedure for developing criteria. We also felt that doing critical challenges with parents at the parent council meetings was helpful for similar reasons. Our favorite, and perhaps most effective strategy this year was to go into the classrooms and model critical challenges for students and teachers. Although we usually gave the teacher the option of staying or taking a preparation period, the teachers almost always stayed. This, to us, showed an appreciation for critical thinking and an enthusiasm for this project. We would like to do more scheduled classrooms visits next year.
6. Although we had great participation in the staff challenges, we would have liked to have seen more teachers initiate their own critical challenges in their classrooms. We felt that we should have been more inquisitive and asked teachers to show us/report to us examples of challenges that they were doing in their rooms, in order to get a better idea of how much had been done, as well as to encourage greater participation. Some teachers feel overwhelmed with all the new projects introduced each year and maybe do not understand that critical thinking is not an add-on, but rather a change in the way we approach learning. Next year, we would like to have more grade-specific challenges to offer to teachers (or work with teachers to develop their own), as well as maybe one or two school-wide challenges.
7. Our main program adjustments had to do with Staff PD days. Although we had planned to introduce the Learn Alberta website, meet with a TC2 facilitator and provide time to work in grade groups to create challenges, we did not have time to do all of these things. We would like to move these to the plan for next year. As we realized that we were not yet at the place to start looking at Digital Portfolios with Forest Green School. Rather, we needed more experience with critical thinking in general, especially being that our two lead teachers were new to the project this year.
8. We were able to share our 2010-2011 year at the year-end PSD cohort meeting in May. We will also share our presentation with the staff at our school.
9. When talking with the parents at our May School Council Meeting, they were impressed that, although the students were not necessarily bringing up “Critical Thinking” on their own at home, they were using the vocabulary and showing critical thinking in their decision-making at home.

---

## **Future Challenges**

---

### **Shifting Demographics and Enrollment**

The constant change in our numbers is a challenge. As provincial funding formulas change, it is often hard to make the class sizes fit for our permanent staffing numbers. How do we continue to have our current level of staff and remain fiscally responsible?

### **Challenges of Providing Programming/Services to Students With Diverse Learning Needs**

With Alberta's current focus on inclusion, a challenge has arisen when we look at programming for students with diverse learning needs. As a staff we have to explore new ways to program in order to meet their needs effectively. In order to accomplish this we will collaborate with our special needs teacher, learning coaches, and Learning Services facilitators.

Another challenge is in accessing and providing services to students with diverse needs. This includes but is not limited to counseling, occupational therapists, and speech therapists.

### **Comprehensive Reporting and New Report Card**

Muir Lake has been part of the comprehensive reporting initiative since its beginning. As a school our early years' teachers successfully embarked on the comprehensive reporting initiative. The middle years' staff eliminated percentages to go with letter grades as they were shifting the student and parent culture of reliance on percentages to letter grades. We are now ready to move into the new report card this year with neither percentages nor letter grades. Staff will continue to receive professional development regarding comprehensive reporting and the implementation of the new report card.

Building upon the success of outcome based reporting in previous years, the challenge will be to continue to align assessment practices with student achievement. In addition, parents will need to be educated on the new reporting system and its effectiveness in accurately reporting student performance. This may be a paradigm shift for many parents and we will aim to foster open communication and support throughout the process. Parkland School Division will play a key role in partnering with the schools to provide information to our parent community.

**Budget**

**Budget Report**

Parkland School Division #70  
2011-12 Preliminary Budget Working Copy

**Muir Lake**

**Revenue And Allocations To Budget Center**

Site Allocation	2011-12 Preliminary Budget Workin	2011-12 Preliminary Budget
Total Site Allocation	\$2,648,384	\$2,545,965
% of Revenue And Allocations To Budget Center	99%	99%

Individuals	2011-12 Preliminary Budget Workin	2011-12 Preliminary Budget
Total Individuals	\$32,000	\$32,000
% of Revenue And Allocations To Budget Center	1%	1%

<b>Total Revenue And Allocations To Budget Center</b>	<b>\$2,680,384</b>	<b>\$2,577,965</b>
---	--------------------	--------------------

**Expenditures**

Certificated	2011-12 Preliminary Budget Workin	2011-12 Preliminary Budget
Total Certificated	\$2,163,483	\$2,064,247
% of Expenditures	81%	80%

Uncertificated	2011-12 Preliminary Budget Workin	2011-12 Preliminary Budget
Total Uncertificated	\$307,194	\$307,194
% of Expenditures	11%	12%

Personnel	2011-12 Preliminary Budget Workin	2011-12 Preliminary Budget
Total Personnel	\$42,228	\$42,228
% of Expenditures	2%	2%

Contracted/General Services and Supplies	2011-12 Preliminary Budget Workin	2011-12 Preliminary Budget
Total Contracted/General Services and Supplies	\$164,296	\$164,296
% of Expenditures	6%	6%

<b>Total Expenditures</b>	<b>\$2,677,201</b>	<b>\$2,577,965</b>
---------------------------	--------------------	--------------------

**Summary**

	2011-12 Preliminary Budget Workin	2011-12 Preliminary Budget
Total Revenues and Allocations To Budget	\$2,680,384	\$2,577,965
Total Expenditures	\$2,677,201	\$2,577,965
<b>Variance</b>	<b>\$3,182</b>	<b>\$0</b>

**Notes**

\* - See the notes section for details about Line Item notes on this page

**Parkland Satisfaction Survey (2010/11) Spring Results**

Parkland's Satisfaction Survey was administered to a grade-specific sample of parents and students, and to all staff. The tables below show schools satisfaction results in relation to the jurisdiction's goals. The percentages listed represent the percent of respondents who indicated "strongly agree" or "agree" on the student survey, or the number of respondents who indicated "very satisfied" or "satisfied" on all other surveys. In schools where there were fewer than 6 respondents in a group, i.e. under 6 staff members responding to the survey, results have not been included to ensure anonymity. Results that have been suppressed are indicated by (-). Grey areas of the table indicate that a result is not available because the question was not asked to that group. The response rates are the percentage of parents, students, and staff that completed the 2009 - 2010 Satisfaction Survey.

<b>SATISFACTION SURVEY RESPONSE RATES</b>										
	Parents with students in Grades 2, 5, 8, 11		Special Education Parents		Grade 3 and 6 Students		Grade 9 and 12 Students		Staff	
	School	Parkland Division	# of surveys returned	Parkland Division	School	Parkland Division	School	Parkland Division	School	Parkland Division
Survey Response Rates	23%	24%	n=7	14%	99%	90%	90%	73%	66%	78%

<b>SATISFACTION LEVELS RELATED TO GOAL 1: High quality learning opportunities for all.</b>									
	Parents with students in Grades 2, 5, 8, 11		Grade 3 and 6 Students		Grade 9 and 12 Students		Staff		
	School Result	Parkland Result	School Result	Parkland Result	School Result	Parkland Result	School Result	Parkland Result	
Overall quality of education / I like my school (gr. 3/6)	93%	90%	95%	92%	80%	83%	100%	98%	
School Characterized by dignity, respect, and caring	97%	87%	98%	95%	90%	86%	78%	87%	
Dignity & Respect			96%	91%	83%	78%			
Friends at school			100%	98%	97%	97%			
Safe environment:	93%	88%	94%	93%	85%	87%	78%	89%	
Building			95%	96%	97%	93%			
Classroom			90%	80%	91%	87%			
Grounds									
Students are treated fairly	93%	91%	98%	93%	77%	80%	100%	96%	
Satisfaction with the variety of program choices available	86%	84%			70%	79%	100%	95%	
Teachers use computer technologies to help learn	97%	89%	95%	95%	93%	86%	100%	90%	
Technology improves student learning			91%	92%	92%	83%			
The School/Teachers provide help and support	79%	87%	99%	96%	85%	83%			
Process to respond to needs of at-risk students							77%	83%	
Parents satisfaction with access to special needs services <sup>1</sup>	83%	71%							
Parents satisfaction with timeliness of special needs services <sup>1</sup>	86%	72%							
Students with special needs are meeting their IPP goals <sup>1</sup>	86%	76%					88%	88%	
Responsive Programming / Curriculum	92%	88%					87%	89%	

Note 1: Answered by parents with children that receive special needs assistance in school.

# Muir Lake School Education Plan | 2011-2014

<b>SATISFACTION LEVELS RELATED TO GOAL 2: Excellent Learner Outcomes Achieved by Students.</b>								
	Parents with students in Grades 2, 5, 8, 11		Grade 3 and 6 Students		Grade 9 and 12 Students		Staff	
	School Result	Parkland Result	School Result	Parkland Result	School Result	Parkland Result	School Result	Parkland Result
Students are prepared for world of work		74%			83%	73%	50%	86%
Students are prepared for post-secondary studies		78%			85%	81%		
Students have information re: next steps in learning programs	97%	88%			80%	84%		
Satisfaction with career planning assistance		54%			71%	68%		
Students are being prepared to be good citizens	97%	92%	98%	96%	83%	75%	96%	93%
Students know how they should behave			100%	99%	98%	97%		
Satisfaction with progress and achievement of your child	86%	90%						

<b>SATISFACTION LEVELS RELATED TO GOAL 4: Highly Responsive and Responsible Jurisdiction.</b>								
	Parents with students in Grades 2, 5, 8, 11		Grade 3 and 6 Students		Grade 9 and 12 Students		Staff	
	School Result	Parkland Result	School Result	Parkland Result	School Result	Parkland Result	School Result	Parkland Result
Satisfaction with opportunity for involvement in decision making	90%	86%					78%	82%
School's effort to involve parents in child's learning experiences	97%	86%					96%	95%
Satisfaction with involvement of special needs specialists <sup>1</sup>	60%	65%						
Satisfaction with quality of special education services overall <sup>1</sup>	80%	71%						
School Council has meaningful role							92%	90%
Teachers are available discuss child's education	97%	93%						
School always works to improve the quality of education offered	96%	89%					100%	98%
Way school informs about progress & achievement	100%	86%	100%	94%	90%	86%	100%	98%
Satisfaction with communications from the school/Division	83%	89%					85%	88%
Satisfaction that educational dollars are well spent in school	89%	80%						
Access to Professional Development activities							89%	90%
Quality of professional development activities							89%	87%

Note 1: Answered by parents with children that receive special needs assistance in school.

**Results for School-based Performance Measures**

**Goal One: Success For Every Student**

*Outcome: Schools provide a safe and caring environment for students.*

<b>Provincial Performance Measures</b>		<b>Current Result</b>	<b>Previous 3-yr Avg.</b>	<b>Targets</b>		
				<b>2011/2012</b>	<b>2012/2013</b>	
Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.	School	88.6	89.6	90	92	
	Parkland School Div.	84.9	85.3	86.0	87.0	
<p><b>Strategies:</b> Based on Stephen Covey's <i>The Leader in Me</i>, a Professional Learning Community was established. All previous staff has been trained and 2011/12 year is our year one of implementation. The purpose of the Leader in Me program is to guide thinking and practice to purposefully nurture areas of strength and look for meaningful ways for children to contribute.</p>						

*Outcome: The education system meets the needs of all K-12 students, society and the economy.*

<b>Provincial Performance Measures</b>		<b>Current Result</b>	<b>Previous 3-yr Avg.</b>	<b>Targets</b>		
				<b>2011/2012</b>	<b>2012/2013</b>	
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	School	84.6	80.6	85	87	
	Parkland School Div.	80.0	78.1	81.0	82.0	
Overall teacher, parent and student satisfaction with the overall quality of basic education.	School	92.0	90.5	93	94	
	Parkland School Div.	88.3	87.9	89.0	90.0	
<p><b>Strategies:</b> Muir Lake School will continue to implement a diverse complementary program focused on Career and Technology Studies and Fine Arts.</p>						

*Outcome: Children and youth with at risk factors have their needs addressed through timely and effective programs and supports.*

Provincial Performance Measures		Current Result	Previous 3-yr Avg.	Targets (see note)		
				2011/2012	2012/2013	
Annual dropout rate of students aged 14 to 18.	School	0.0	0.6	0.0	0.0	
	Parkland School Div.	4.8	4.7	4.6	4.5	
<p><b>Strategies:</b> Muir Lake School will continue to develop meaningful relationships with students and to identify those students who are at risk and provide additional supports as needed and to supply this information for the High Schools.</p>						

**Goal Two: Excellence in Student Learning Outcomes System Priorities**

*Outcome: Students demonstrate high standards in learner outcomes.*

Provincial Performance Measures		Current Result	Previous 3-yr Avg.	Targets		
				2011/2012	2012/2013	
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.	School	87.9	87.0	89	91	
	Parkland School Div.	82.9	81.4	82.0	83.0	
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	School	21.8	24.9	26	28	
	Parkland School Div.	15.7	16.0	17.0	19.0	
<p><b>Strategies:</b> Teachers will continue to align their practice so that assessment is consistent, accurate, and meaningful and supports student learning. Our new report card combined with comprehensive reporting will make assessment and thus the development of unit plans much more directed and meaningful.</p>						

Accountability Pillar Summary

Measure Category	Measure Category Evaluation	Measure	Muir Lake School		Alberta		Measure Evaluation			
			Current Result	Prev 3 Yr Average	Current Result	Prev 3 Yr Average	Achievement	Improvement	Overall	
Safe and Caring Schools	Excellent	Safe and Caring	88.6	87.4	88.1	87.6	86.6	Maintained	Excellent	
Student Learning Opportunities	n/a	Progress of Studies	84.6	82.4	80.9	80.5	80.1	Maintained	Excellent	
		Education Quality	92.0	89.7	89.4	89.2	88.9	Maintained	Excellent	
Student Learning Achievement (Grades K-9)	Excellent	Drop-Out Rate	4.7	0.0	0.6	4.3	4.7	Intermediate	Issue	
		High School Completion Rate (D, J, I)	n/a	n/a	n/a	72.6	71.5	n/a	n/a	n/a
		PAT - Acceptable	91.0	90.8	88.6	79.1	78.3	77.2	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	PAT - Excellence	25.9	21.3	23.0	19.4	18.3	Very High	Maintained	Excellent
		Diploma - Acceptable	n/a	n/a	n/a	83.4	84.3	n/a	n/a	n/a
		Diploma - Excellence	n/a	n/a	n/a	19.0	18.5	19.2	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	53.5	53.5	n/a	n/a
		Standard Scholarships Eligibility (All Schools)	n/a	n/a	n/a	59.6	56.9	57.0	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.3	59.3	n/a	n/a	
		Work Disposition	77.8	72.5	72.2	80.1	79.9	79.8	High	Maintained
Parental Involvement	Excellent	Character	82.0	86.9	81.5	81.4	79.9	Very High	Maintained	Excellent
		Parental Involvement	83.1	77.8	80.2	79.9	80.0	79.4	Very High	Maintained
Continuous Improvement	Excellent	School Improvement	86.5	85.5	81.9	79.9	78.6	Improved	Excellent	

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellent) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9)
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report, see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*)

**School Education Plan Approval Form**

---

**School Name:** Muir Lake School

**Principal:** Karen Stride-Goudie

1. I, Tracey Gerrard (School Council Chairperson/Advisory Council Member (circle)) certify that the proposed School Education plan was developed in consultation with parents and that the School Council has/will have opportunities to develop strategies in support of the school education plan. (Make reference to numbers of meetings and number of parents represented) as outlined following:

May 2, 2011 – 9 parents in attendance  
Sept. 12, 2011 – 18 parents in attendance

---

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

2. I, Karen Stride-Goudie (Principal) certify that the proposed School Education Plan was developed according to the parameters and guidelines outlined in Parkland School Division's current School-Based Education Planning Manual.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

3. Amendments required prior to Superintendent's approval:

\_\_\_\_\_  
\_\_\_\_\_

4. The proposed School Education Plan was developed according to the parameters and guidelines outlined in Parkland School Division's School-Based Education Planning Manual.

Superintendent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Muir Lake

### Revenue And Allocations To Budget Center

Site Allocation	2011-12 Finalized Budget	2010-2011 Finalized Budget
ECS Regular Allocation	\$131,078	\$129,760
ECS Regular Enrolment	37 students	40 students
ESC Regular Allocation Rate	\$3,542.64	\$3,244.01
ECS Mild & Mod Allocation	\$0	\$8,464
ECS Mild & Mod Allocation Rate	\$2,894.63	\$2,821.48
ECS Mild Moderate & Gifted Enrolment	0 students	3 students
ECS PUF Allocation	\$19,358	\$25,870
Grade 1 Allocation	\$247,985	\$190,673
Grade 1 Allocation Rate	\$7,085.29	\$6,809.74
Grade 1 Enrolment	35 students	28 students
Grade 2 Allocation	\$212,559	\$272,390
Grade 2 Allocation Rate	\$7,085.29	\$6,809.74
Grade 2 Enrolment	30 students	40 students
Grade 3 Allocation	\$283,412	\$224,721
Grade 3 Allocation Rate	\$7,085.29	\$6,809.74
Grade 3 Enrolment	40 students	33 students
Grade 4 Allocation	\$194,845	\$260,057
Grade 4 Allocation Rate	\$5,567.01	\$5,201.14
Grade 4 Enrolment	35 students	50 students
Grade 5 Allocation	\$260,637	\$270,459
Grade 5 Allocation Rate	\$5,666.03	\$5,201.14
Grade 5 Enrolment	46 students	52 students
Grade 6 Allocation	\$283,302	\$254,856
Grade 6 Allocation Rate	\$5,666.03	\$5,201.14
Grade 6 Enrolment	50 students	49 students
Grade 7 Allocation	\$255,334	\$224,132
Grade 7 Allocation Rate	\$5,319.47	\$5,093.90
Grade 7 Enrolment	48 students	44 students
Grade 8 Allocation	\$234,057	\$198,662
Grade 8 Allocation Rate	\$5,319.47	\$5,093.90
Grade 8 Enrolment	44 students	39 students
Grade 9 Allocation	\$202,140	\$341,291
Grade 9 Allocation Rate	\$5,319.47	\$5,093.90
Grade 9 Enrolment	38 students	67 students
Class Size Adjustment	(\$22,038)	
4 CSI Adjustment	\$8,987	
5-6 CSI Adjustment	\$24,667	
7-9 CSI Adjustment	(\$23,474)	
CSI Adjustment K-3	(\$32,217)	
Level 6 Code 42 Allocation	\$68,212	\$57,105
Level 6 Code 42 Allocation Rate	\$17,053.10	\$19,035.10
Level 6 Code 42 Enrolment	4 students	3 students

\* - See the notes section for details about Line Item notes on this page

Site Allocation	2011-12 Finalized Budget	2010-2011 Finalized Budget
Level 6 Code 44 Allocation	\$68,212	\$114,211
Level 6 Code 44 Allocation Rate	\$17,053.10	\$19,035.10
Level 6 Code 44 Enrolment	4 students	6 students
Special Needs Pending	\$0	\$19,035
Level 6 Code 46 Allocation Rate	\$17,053.10	\$19,035.10
Pending Level 6 Enrolment	0 students	1 students
English Second Lanuage Allocation	\$11,552	\$0
English Second Lanuage Alocation Rate	\$1,155.21	\$1,126.02
ESL Enrolment	10 students	0 students
FNMI Allocation	\$20,970	
Allocation Weighting Factor	\$5,501	
FNMI Enrollments (331-334)	20 students	
FNMI factor	\$0.1906	
Approved Special Allocation	\$174,049	\$0
AISI Allocation	\$46,247	\$57,175
Innovative Technology Funding Allocation	\$0	\$18,627
Transfers to from Other Sites	(\$2,791)	(\$8,009)
Surplus / Deficit Carryforward	\$0	\$72,554
Salary Conversion	(\$18,798)	
<b>Total Site Allocation</b>	<b>\$2,670,322</b>	<b>\$2,732,034</b>
<b>% of Revenue And Allocations To Budget Center</b>	<b>99%</b>	<b>99%</b>

Individuals	2011-12 Finalized Budget	2010-2011 Finalized Budget
School Based Course Material Fees	\$32,000	\$32,000
<b>Total Individuals</b>	<b>\$32,000</b>	<b>\$32,000</b>
<b>% of Revenue And Allocations To Budget Center</b>	<b>1%</b>	<b>1%</b>

<b>Total Revenue And Allocations To Budget Center</b>	<b>\$2,702,322</b>	<b>\$2,764,034</b>
---	--------------------	--------------------

### Expenditures

Certificated	2011-12 Finalized Budget	2010-2011 Finalized Budget
<b>Total Certificated</b>	<b>\$2,145,550</b>	<b>\$2,129,059</b>
<b>% of Expenditures</b>	<b>79%</b>	<b>77%</b>

Uncertificated	2011-12 Finalized Budget	2010-2011 Finalized Budget
<b>Total Uncertificated</b>	<b>\$361,703</b>	<b>\$437,630</b>
<b>% of Expenditures</b>	<b>13%</b>	<b>16%</b>

Personnel	2011-12 Finalized Budget	2010-2011 Finalized Budget
<b>Total Personnel</b>	<b>\$53,910</b>	<b>\$54,426</b>
<b>% of Expenditures</b>	<b>2%</b>	<b>2%</b>

Contracted/General Services and Supplies	2011-12 Finalized Budget	2010-2011 Finalized Budget
Support Services	\$17,659	\$0
Other Prof/ Tech Services	\$6,000	\$6,000
Postage	\$600	\$1,000
Telephone & Fax	\$7,000	\$9,000
Travel	\$500	\$500

\* - See the notes section for details about Line Item notes on this page

<b>Contracted/General Services and Supplies</b>	<b>2011-12 Finalized Budget</b>	<b>2010-2011 Finalized Budget</b>
Subsistence	\$500	\$500
Staff Development	\$10,000	\$10,000
Contracted Transportation	\$14,500	\$0
Maint & Repair Equipment	\$4,000	\$4,000
Equipment Rental	\$5,000	\$5,000
Membership Fees	\$1,000	\$1,000
Registration Fees	\$17,500	\$17,500
Supplies	\$29,900	\$47,000
Textbooks	\$2,000	\$8,000
Media Materials	\$5,000	\$5,000
Software	\$1,500	\$1,000
Furniture & Equip Under 5000	\$5,000	\$5,000
Technology Intergration	\$5,000	\$18,560
Labour Transfer to other sites	\$3,500	\$3,500
Supplies & Services Transfers to other sites	\$5,000	\$0
Transfer to Reserves (Contingencies)	\$0	\$359
<b>Total Contracted/General Services and Supplies</b>	<b>\$141,159</b>	<b>\$142,919</b>
<b>% of Expenditures</b>	<b>5%</b>	<b>5%</b>

<b>Total Expenditures</b>	<b>\$2,702,322</b>	<b>\$2,764,034</b>
---------------------------	--------------------	--------------------

### Summary

	<b>2011-12 Finalized Budget</b>	<b>2010-2011 Finalized Budget</b>
Total Revenues and Allocations To Budget	\$2,702,322	\$2,764,034
Total Expenditures	\$2,702,322	\$2,764,034
<b>Variance</b>	<b>\$0</b>	<b>\$0</b>

### Notes

\* - See the notes section for details about Line Item notes on this page