

# Welcome to our Open House

As part of our commitment to gathering input into important issues that affect the community, Parkland School Division is hosting Open Houses in Seba Beach, Memorial Composite High, and Greystone Centennial Middle Schools to share information and obtain feedback into the System Review.

There are a number of display boards around this room. They are arranged in sequential order, but feel free to visit the displays however you wish. Division Trustees and Senior Administration are available to clarify information.

Once you have completed your tour, we would appreciate your feedback. The Comments Sheet, handed to you at the door, can be filled out and dropped off on your way out. Tables and chairs are available should you wish to use them.

Thank you for coming out tonight and participating in our System Review.



## Purpose of The Review - Key Factors

The purpose of the System Review Phase 2 Public Information Open House is to display information on: Public feedback from System Review Phase 1; System Review Phase 2 purpose; Phase 2 process plan and schedule; System Review revised planning principles.

Proposals will be presented to reduce overcrowding at schools with growing enrolments by:

- limiting cross boundary students.
- optimizing space by creating additional internal spaces.
- adding core portable classrooms if provincial funding is available, and the facility and site can accommodate the additional classrooms.
- boundary changes.

## Process and Schedule

Phase 1:

January 2011 Phase 1 Public Information Open Houses  
February 2011 Board review of Phase 1 public comments, determination of next steps and notification to the public.

Phase 2:

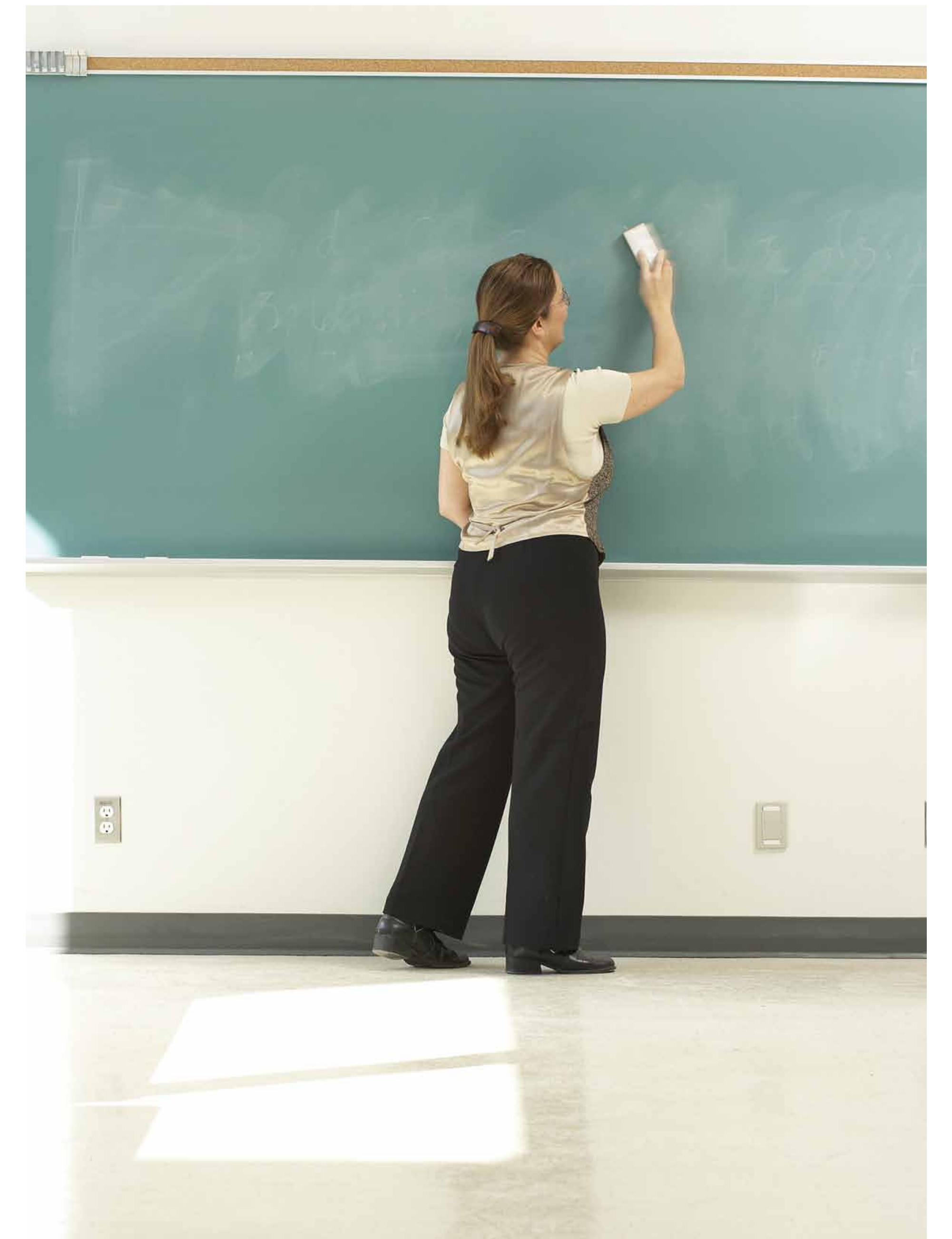
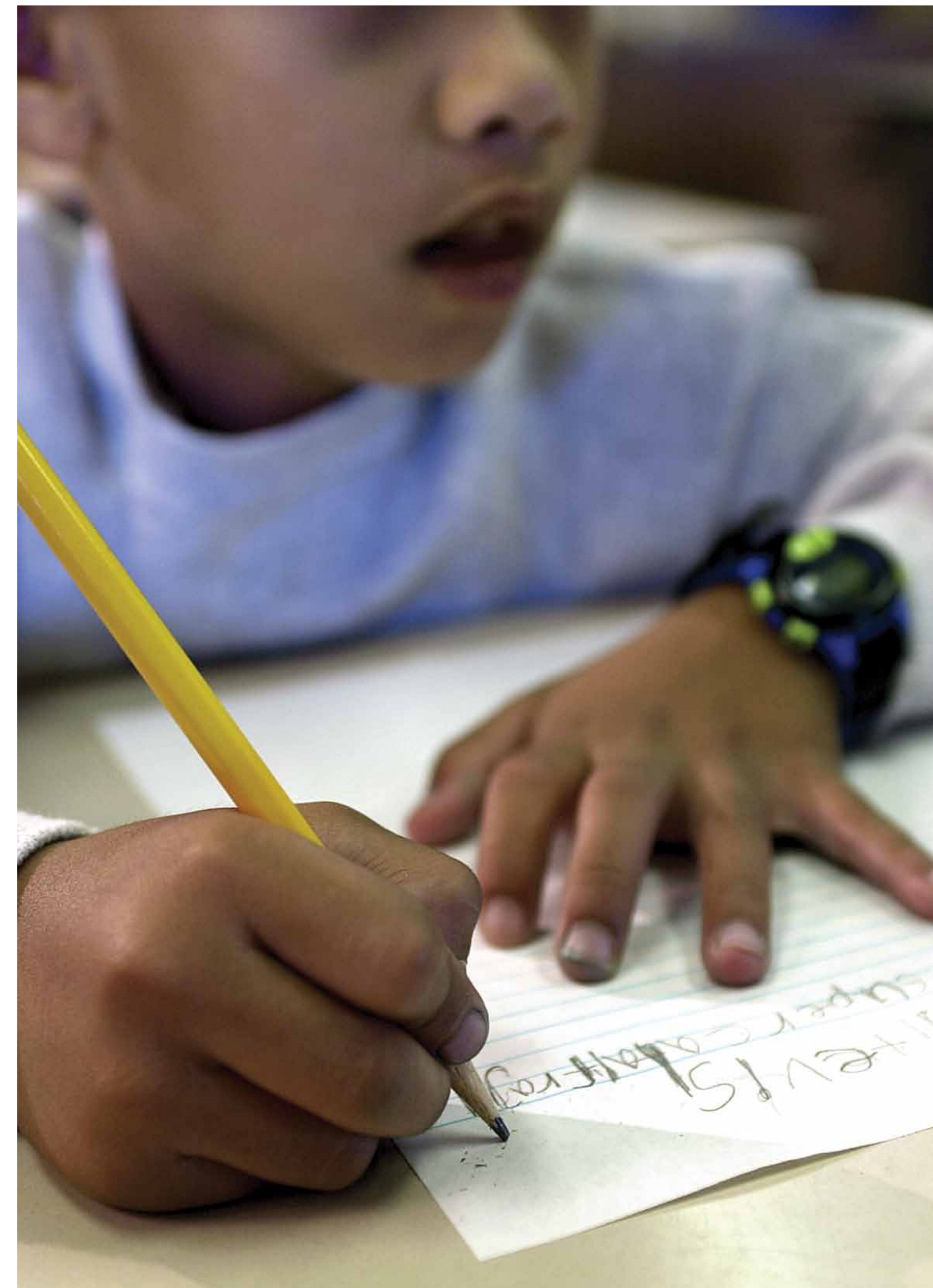
March 2011 Phase 2 Public Information Open Houses and proposals.

April 2011 Board review of Phase 2 public comments.  
Board decisions on any boundary changes effective 2011 and notification to public.

May 2011 Board determination and prioritization of follow-up projects to continue the System Review.

## Proposed System Review Planning Principles Criteria to Create and Evaluate Options:

- To maintain a viable enrolment and educational program at all existing schools.
- To reduce overcrowding in schools that have limited potential to accommodate additional growth.
- To minimize disruptions to programming for existing students and to keep families together.
- To enable co-terminus arrangements.
- To optimize the travel time of students to attend school.



## Phase 1

### Public Comments - What We Heard

Keep families together and enable “grandfathering” with any boundary changes.

## Phase 2

### What We Are Proposing for your Review and Comment

To keep families together and to enable “grandfathering” with any boundary changes, using the following definition of “grandfathering”:

Under “grandfathering” a student, and younger siblings, that have been impacted by a Division boundary change, may remain at the school, providing that the older sibling(s) will be attending during the year which the younger sibling is registered to attend. If the student and young siblings move residence to an address outside of the school attendance area, grandfathering does not apply. Parents have the opportunity to request cross-boundary registration where resources are available.



## Phase 1 Public Comments - What We Heard

Limit cross boundary students at overcrowded schools.

## Phase 2 What We Are Proposing for your Review and Comment

To limit cross boundary students at overcrowded schools.



## Phase 1 Public Comments - What We Heard

Optimize use of space in schools with growing enrolments.

## Phase 2 What We Are Proposing for your Review and Comment

To convert “non-homeroom” areas (i.e. art rooms, music rooms) into “homeroom” classrooms and/or renovate spaces to create “homeroom” classrooms (i.e. move walls).



## Phase 1 Public Comments - What We Heard

Add new space through a new school and/or adding core portable classrooms.

## Phase 2 What We Are Proposing for your Review and Comment

To add core portables to schools with growing enrolments, if provincial government funding is available, and if the site and facility can accommodate additional core portable classrooms.

To continue to advocate for a new school.



## Phase 1 Public Comments - What We Heard

Rural students attend rural schools where urban schools are overcrowded.

## Phase 2 What We Are Proposing for your Review and Comment

Proposed for implementation for September 2011:

- a. rural boundary change from Brookwood / Greystone to Graminia for "new" rural students.
- b. rural boundary change from Woodhaven to Greystone for "new" Parkland Village rural students.
- c. rural boundary change from High Park (Rural North) to Muir Lake or Blueberry for "new" Rural North students.

The proposed boundary changes are shown on separate storyboards.

Keeping families together and enabling "grandfathering" is being proposed with these boundary changes.



## Moving Forward... Beyond the Immediate Priorities

In response to the collected data and stakeholder input, the Board is considering for review beyond September 2011:

- The additional space at École Broxton Park School serving Spruce Grove Kindergarten students for September 2012
- The relationship between Forest Green School and Stony Plain Central School and if the current grade arrangement is suitable
- The boundary of École Meridian Heights School and the desire to ensure a viable English and French Immersion program
- The development of co-terminus boundaries for existing schools and future schools built
- The relationship between West Parkland Schools and if the current grade arrangement is suitable
- The rural boundaries for West Parkland and Stony Plain area
- The student enrolment and capacity within existing high schools
- The Capital Plan submission for new school construction in Spruce Grove and consideration of what grade configuration is desirable (i.e. K-9, K-4, 5-9)

Your feedback is invited.



## Comments

We value your comments!

Please submit your comments on the sheets provided tonight, in the box provided, or by Monday, March 28, 2011 by mail, fax, or email to:

**BY MAIL:** Parkland System Review  
c/o Parkland School Division  
4603 - 48th Street  
Stony Plain AB T7Z 2A8

**BY FAX:** (780) 963-4169

**BY EMAIL:** [systemreview@psd70.ab.ca](mailto:systemreview@psd70.ab.ca)

