



## New Report Card Quick Facts

### Why the new report card?

- Our new report card is designed to provide a broader snapshot of how students are learning. It also identifies ways to support student growth and development.
- Our goal is to ensure that the new report card is easy to read and understand. It's more student-focused, and focuses on 'how' students learn as opposed to 'what' they learn.

### What's different with the new report card?

- Our new report card has moved away from using letter grades and percentages. This better aligns with the way we are teaching and assessing students in the classroom. By focusing on 'how' students learn, as opposed 'what' they learn, we're able to ensure that student learning is enhanced.
- Our new approach focuses on the broader knowledge and skills that students should learn in each subject. Student performance is then reported in one of three categories: established, developing, or emerging.

### When will the new report card be implemented?

- Every school with K-9 students will be implementing the new report card over the course of the next two years. Each school is working with its community to transition to the new format within the two-year time frame.

### What are the benefits to students, parents, and teachers?

- **Students** - The new report card is more student-focused by focusing on how they learn as opposed to what they learn. It's encouraging, hopeful and honest by emphasizing where they are in their learning.
- **Parents** - Our new report card was created with parents in mind. It presents a clear picture of their children as learners and provides suggestions to support their child's growth and improvement.
- **Teachers** - Our new report card values the professional judgment of teachers. By using multiple assessment tools, not only percentage-based tests, teachers are better able to assess student progress in skills, and knowledge outcomes.

### How can parents provide feedback?

- Parents are a valuable partner in their child's education. And, Parkland School Division values this partnership.

- We have been committed to ensuring that parents are informed of the introduction of our new report card, and more importantly, have the opportunity to provide feedback.
- Our schools have held individual (one-on-one) information sessions and group meetings with parents to review the introduction of the new report card.
- We welcome parent feedback and are always looking to improve how we ensure student success.
- Parkland School Division will be introducing new opportunities for parents to provide feedback on the report card in the months ahead. Parents can forward comments or suggestions to:

Leah Andrews  
Director Learning Services  
Email: [landrews@psd70.ab.ca](mailto:landrews@psd70.ab.ca)

### Where are the percentages and grades?

- A common argument made for the need for percentages is that it tells parents where their children are in the class, and how they compare to their peers. In fact, it's not that simple.
- Single grades and percentages do not identify a student's strengths and weaknesses.
- Our new report card focuses on the broader knowledge and skills that students should learn in each subject. Student performance is then reported in one of three categories: established, developing, or emerging. It also identifies ways to support student growth and development by defining strategies and providing comments.
- Teachers use a number of assessment tools, not only percentage-based tests, to assess a student's knowledge and skills.